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| | | d₁e\V biviV | Weak Action | |
| I used prepositional phrases to vary sentence length and impact tone. Examples: | | | I created stronger images by using vivid Verbs. I have listed some here: | |
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| | • | a maala s Gurrann | | |
| | ا۱. | Amazing Adjective | Dull Adjective | |
| I used conjunctions to join simple sentences. | Exai | | ☐ I created rich descriptior adjectives. I have list | |
| DURING WRITING | | рлкіис мкітіис | | |
| ☐ I checked my work for capitalization, common periods, paragraph indentations, and highlighted my rough draft's best senter | | | | |
| AFTER WRITING | | | | |
| ☐ I let two classmates proofread my rough d | rəft | Name: | | |
| , ,, | | Title: | | |
| 1 | | | | |
| 2 | | BEFOR | RE WRITING | |
| The most helpful suggestions from my classmates: | | ☐ I rewrote the prompt in my own words | | |
| \rightarrow | | to make sur | e I understood it. | |
| \langle | | | | |
| I think my writing has improved because: | | | | |
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| | | . I | ophic organizer so I | |
| | | | s attached to my work. | |